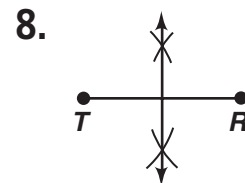
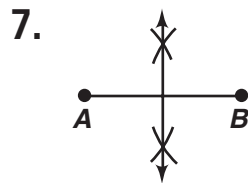
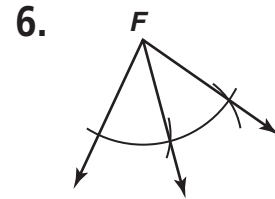
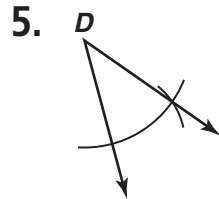
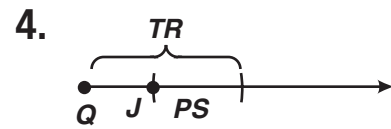
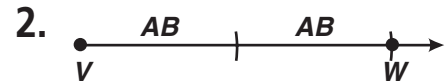
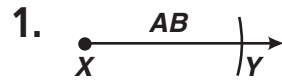


Answers for Lesson 1-7, pp. 47–49 Exercises

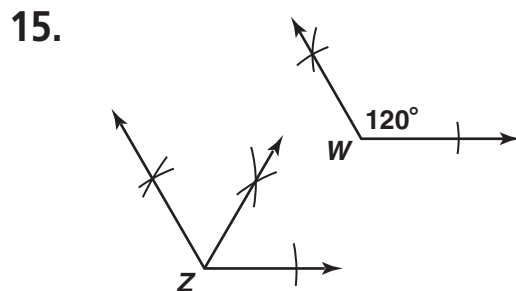
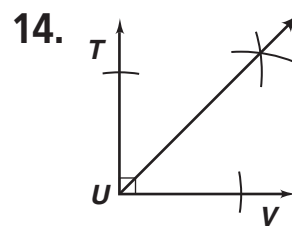
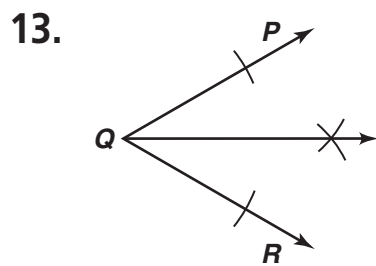


9. a. 11; 30
b. 30
c. 60

10. 5; 50

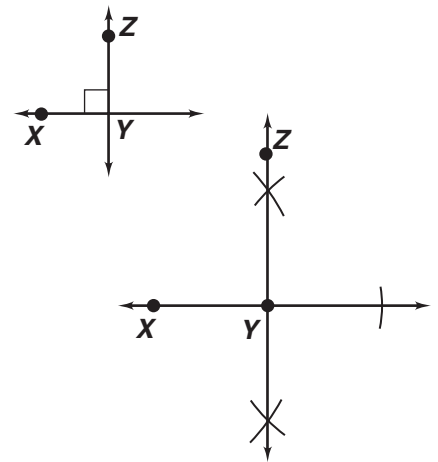
11. 15; 48

12. 11; 56

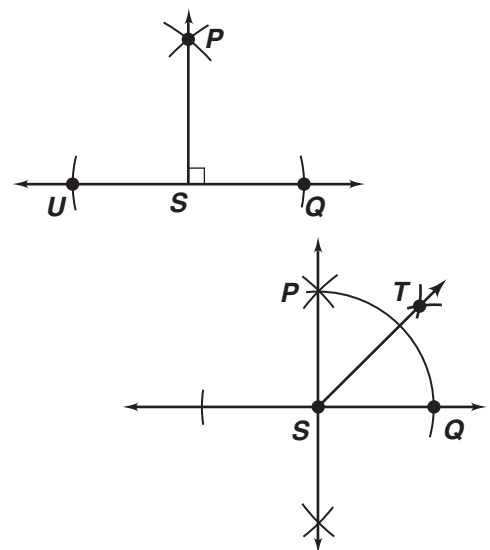


Answers for Lesson 1-7, pp. 47–49 Exercises (cont.)

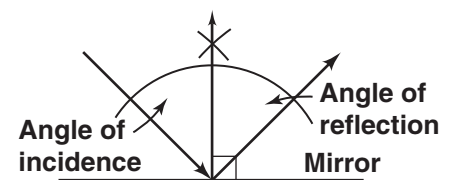
16. Find a segment on \overleftrightarrow{XY} so that you can construct \overleftrightarrow{YZ} as its \perp bisector.



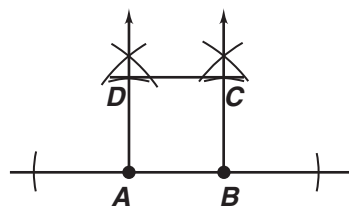
17. Find a segment on \overleftrightarrow{SQ} so that you can construct \overleftrightarrow{SP} as its \perp bisector. Then bisect $\angle PSQ$.



18. a. $\angle CBD$; 41
 b. 82
 c. 49; 49
19. a–b.



20. Locate points A and B on a line. Then construct \perp at A and B as in Exercise 16. Construct \overline{AD} and \overline{BC} so that $AB = AD = BC$.

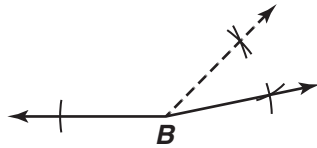


Answers for Lesson 1-7, pp. 47–49 Exercises (cont.)

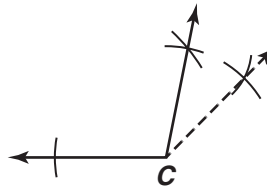
21. Explanations may vary. Samples are given.

- a. One midpt.; a midpt. divides a segment into two \cong segments. If there were more than one midpt. the segments wouldn't be \cong .
- b. Infinitely many; there's only 1 midpt. but there exist infinitely many lines through the midpt. A segment has exactly one \perp bisecting line because there can be only one line \perp to a segment at its midpt.
- c. There are an infinite number of lines in space that are \perp to a segment at its midpt. The lines are coplanar.

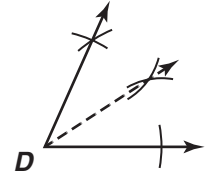
22.



23.



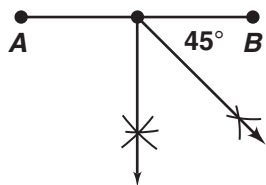
24.



25. They are both correct. If you mult. each side of Lani's eq. by 2, the result is Denyse's eq.

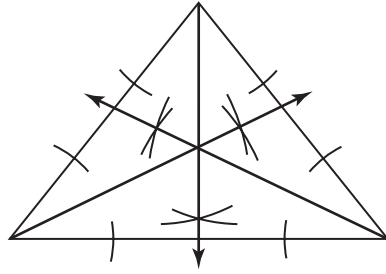
26. Open the compass to more than half the measure of the segment. Swing large arcs from the endpts. to intersect above and below the segment. Draw a line through the two pts. where the arcs intersect. The pt. where the line and segment intersect is the midpt. of the segment.

27.



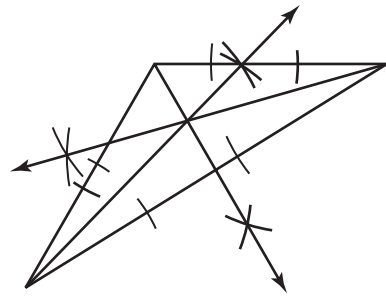
Answers for Lesson 1-7, pp. 47–49 Exercises (cont.)

28. a.



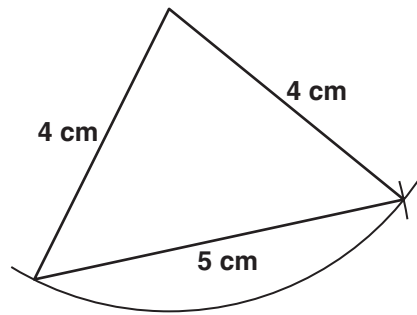
They appear to meet at one pt.

b.

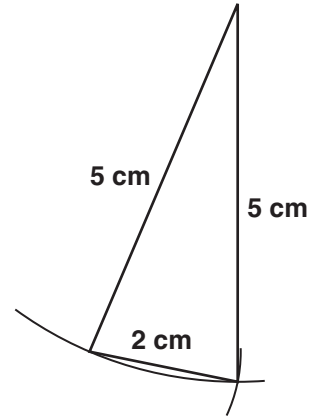


c. The three \angle bisectors of a \triangle intersect in one pt.

29.



30.

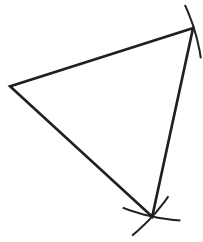


31. Impossible; the short segments are not long enough to form a \triangle .

32. Impossible; the short segments are not long enough to form a \triangle .

Answers for Lesson 1-7, pp. 47–49 Exercises (cont.)

33. a. 

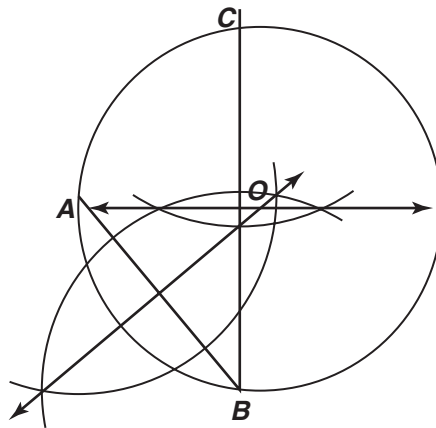


b. They are all 60° .

c. Answers may vary. Sample: Mark a pt., A . Swing a long arc from A . From a pt. P on the arc, swing another arc the same size that intersects the arc at a second pt., Q . Draw $\angle PAQ$. To construct a $30^\circ \angle$, bisect the $60^\circ \angle$.

34. A

35. a–b.



c. Point O is the center of the circle.

36. \perp ; the line intersects.