## Answers for Lesson 10-4, pp. 555-558 Exercises

7. 
$$59 \text{ ft}^2$$

**6.** 
$$56 \text{ m}^2$$

**25.** 252 m<sup>2</sup>

**23.** While the ratio of lengths is 
$$2:1$$
, the ratio of areas is  $4:1$ .

**24.** 
$$0.3 \text{ cm}^2$$

**26.** 
$$x = 2$$
 cm,  $y = 3$  cm

**27.** 
$$x = 2\sqrt{2}$$
 cm,  $y = 3\sqrt{2}$  cm

**28**. 
$$x = 4$$
 cm,  $y = 6$  cm

**29.** 
$$x = \frac{8\sqrt{3}}{3}$$
 cm,  $y = 4\sqrt{3}$  cm

**30.** 
$$x = 4\sqrt{2} \text{ cm}, y = 6\sqrt{2} \text{ cm}$$

**31.** 
$$x = 8 \text{ cm}, y = 12 \text{ cm}$$

**32.** 
$$2\frac{1}{4}$$
 in. by 12 in.; 3 in. by 16 in.

- **34.** Ratio of small to large is 1 : 2.
- **35.** a.  $\frac{5}{2}$

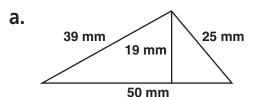
**36.** a.  $\frac{8}{3}$ 

37. a.  $\frac{2}{1}$ 

**b.**  $\frac{25}{4}$ 

**b.**  $\frac{64}{9}$ 

- **b.**  $\frac{2}{1}$
- **38.** Answers may vary. Sample: The proposed playground is more than adequate. The number of students has approx. doubled. The proposed playground would be four times larger than the original.
- **39.** Answers may vary. Sample:



- **b.** 114 mm; 475 mm<sup>2</sup>
- **c.** 456 yd;  $7600 \text{ yd}^2$
- **40.** a.  $6\sqrt{3}$  cm<sup>2</sup>
  - **b.**  $54\sqrt{3}$  cm<sup>2</sup>;  $13.5\sqrt{3}$  cm<sup>2</sup>;  $96\sqrt{3}$  cm<sup>2</sup>
- **41.** Always;  $\sim$  rectangles with = perimeters have a similarity ratio of 1, so they are  $\cong$ .
- **42.** Sometimes; a 1-by-8 rect. and 2-by-4 rect. have the same areas, but are not  $\sim$ .
- **43.** Never; if they were  $\cong$ , both measures would be the same. If they were  $\sim$ , but not  $\cong$ , their areas would not be =.
- **44.** Sometimes; if they are  $\cong$ , they have = areas and are  $\sim$ .