

Answers for Lesson 3-1, pp. 131–133 Exercises

1. \overleftrightarrow{PQ} and \overleftrightarrow{SR} with transversal \overleftrightarrow{SQ} ; alt. int. \sphericalangle
2. \overleftrightarrow{PS} and \overleftrightarrow{QR} with transversal \overleftrightarrow{SQ} ; alt. int. \sphericalangle
3. \overleftrightarrow{PS} and \overleftrightarrow{QR} with transversal \overleftrightarrow{PQ} ; same-side int. \sphericalangle
4. \overleftrightarrow{PS} and \overleftrightarrow{QR} with transversal \overleftrightarrow{SR} ; corr. \sphericalangle
5. $\angle 1$ and $\angle 2$: corr. \sphericalangle
 $\angle 3$ and $\angle 4$: alt. int. \sphericalangle
 $\angle 5$ and $\angle 6$: corr. \sphericalangle
6. $\angle 1$ and $\angle 2$: same-side int. \sphericalangle
 $\angle 3$ and $\angle 4$: corr. \sphericalangle
 $\angle 5$ and $\angle 6$: corr. \sphericalangle
7. $\angle 1$ and $\angle 2$: corr. \sphericalangle
 $\angle 3$ and $\angle 4$: same-side int. \sphericalangle
 $\angle 5$ and $\angle 6$: alt. int. \sphericalangle
8. alt. int. \sphericalangle
9. 2. Same-Side Int. Angles Thm.
 4. Same-Side Int. Angles Thm.
 5. Congruent Supplements Thm.
10. 1. $a \parallel b$ (Given)
 2. $\angle 1 \cong \angle 4$ (Alt. Int. \sphericalangle Thm.)
 3. $c \parallel d$ (Given)
 4. $\angle 4 \cong \angle 3$ (Corr. \sphericalangle Post.)
 5. $\angle 1 \cong \angle 3$ (Trans. Prop.)
11. $m\angle 1 = 75$ because corr. \sphericalangle of \parallel lines are \cong ;
 $m\angle 2 = 105$ because same-side int. \sphericalangle of \parallel lines are suppl.
12. $m\angle 1 = 120$ because corr. \sphericalangle of \parallel lines are \cong ; $m\angle 2 = 60$
 because same-side int. \sphericalangle of \parallel lines are suppl.
13. $m\angle 1 = 100$ because same-side int. \sphericalangle of \parallel lines are suppl.;
 $m\angle 2 = 70$ because alt. int. \sphericalangle of \parallel lines have = measure.

Answers for Lesson 3-1, pp. 131–133 Exercises (cont.)

14. 70; 70, 110 15. 25; 65, 65 16. 20; 100, 80
17. $m\angle 1 = m\angle 3 = m\angle 6 = m\angle 8 = m\angle 9 = m\angle 11 = m\angle 13 = m\angle 15 = 52$; $m\angle 2 = m\angle 4 = m\angle 5 = m\angle 7 = m\angle 10 = m\angle 12 = m\angle 14 = 128$
18. You must find the measure of one \angle . All \sphericalangle s that are vert., corr., or alt. int. to that \angle will have that measure. All other \sphericalangle s will be the suppl. of that measure.
19. two 20. four 21. two
22. four 23. 32
24. $x = 76, y = 37, v = 42, w = 25$
25. $x = 135, y = 45$
26. *Trans* means across or over. A transversal cuts across other lines.
27. Answers may vary.

1	Sample: <i>E</i> illustrates corr. \sphericalangle s ($\angle 1$ and $\angle 3$,
2	$\angle 2$ and $\angle 4$) and same-side int. \sphericalangle s ($\angle 1$ and
3	$\angle 2, \angle 3$ and $\angle 4$); <i>I</i> illustrates alt. int. \sphericalangle s
4	($\angle 1$ and $\angle 4, \angle 2$ and $\angle 3$) and same-side
1	int. \sphericalangle s ($\angle 1$ and $\angle 3, \angle 2$ and $\angle 4$).
2	
3	
4	
28. 1. $a \parallel b$ (Given)
2. $\angle 1 \cong \angle 2$ are suppl. (Same Side Int. \sphericalangle s Thm.)
3. $\angle 3 \cong \angle 4$ are suppl. (Same Side Int. \sphericalangle s Thm.)
4. $\angle 1 \cong \angle 4$ (Given)
5. $\angle 3 \cong \angle 1$ are suppl. (Subst.)
6. $\angle 2 \cong \angle 3$ (\cong Suppl. Thm.)

Answers for Lesson 3-1, pp. 131–133 Exercises (cont.)

29. Since $a \parallel b$, $\angle 1 \cong \angle 3$ because they are corr. \sphericalangle s. Also $\angle 3$ and $\angle 2$ are supplementary by the \sphericalangle Add. Post. So by Subst., $\angle 1$ and $\angle 2$ are supplementary.
30. a. 57
b. same-side int. \sphericalangle s
31. a. alt. int. \sphericalangle s
b. He knew that alt. int. \sphericalangle s of \parallel lines are \cong .
32. The \sphericalangle s labeled are corr. \sphericalangle s and should be \cong . If you solve $2x - 60 = 60 - 2x$, you get $x = 30$. This would be impossible since $2x - 60$ and $60 - 2x$ would equal 0.
33. Never; the two planes do not intersect.
34. Sometimes; if they are \parallel .
35. Sometimes; they may be skew.
36. Sometimes; they may be \parallel .