

Answers for Lesson 4-3, pp. 215–218 Exercises

1. $\triangle PQR \cong \triangle VXW$
2. $\triangle ACB \cong \triangle EFD$
3. \overline{RS}
4. $\angle N$ and $\angle O$
5.
 - a. Reflexive
 - b. ASA
6. $\angle BAC \cong \angle DAC$ (given)
 $\overline{AC} \perp \overline{BD}$ (given)
 $\overline{AC} \cong \overline{AC}$ (Reflex. Prop. \cong)
 $\angle DCA \cong \angle BCA$ (rt. \angle s are \cong)
 $\triangle ABC \cong \triangle ADC$ (ASA)
7. $\overline{QR} \cong \overline{TS}$ (given)
 $\overline{QR} \parallel \overline{ST}$ (given)
 $\angle TQR \cong \angle QTS$ (Alt. Int. \angle s Thm.)
 $\angle QTR \cong \angle TQS$ (Alt. Int. \angle s Thm.)
 $\triangle QRT \cong \triangle TSQ$ (AAS)
8.
 - a. $\angle UWV$
 - b. \overline{UW}
 - c. right
 - d. Reflexive
9. It is given that $\angle UWT$ and $\angle UWV$ are right \angle s and that $\angle T \cong \angle V$. $\angle UWT \cong \angle UWV$ since all right \angle s are congruent. $\overline{UW} \cong \overline{UW}$ by the Reflexive Property of Congruence, so $\triangle UWT \cong \triangle UWV$ by AAS.

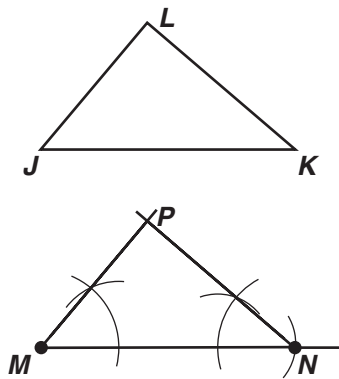
Answers for Lesson 4-3, pp. 215–218 Exercises (cont.)

10. a. Vert. \angle s are \cong .
b. Given
c. $\overline{TQ} \cong \overline{QR}$
d. AAS
11. 1. $\angle V \cong \angle Y$ (given)
2. \overline{WZ} bisects $\angle VWY$ (given)
3. $\overline{WZ} \cong \overline{WZ}$ (Refl. Prop. \cong)
4. $\triangle VWZ \cong \triangle YWZ$ (AAS)
12. $\overline{PQ} \perp \overline{QS}, \overline{RS} \perp \overline{QS}$ (given)
 T is the midpoint of \overline{PR} (given)
 $\overline{PT} \cong \overline{RT}$ (def. of midpt.)
 $\angle PTQ \cong \angle RTS$ (vert. \angle s \cong)
 $\triangle PQT \cong \triangle RST$ (AAS)
13. $\triangle PMO \cong \triangle NMO$; ASA 14. $\triangle UTS \cong \triangle RST$; AAS
15. $\triangle ZVY \cong \triangle WVY$; AAS 16. D
17. Yes; if 2 \angle s of a \triangle are \cong to 2 \angle s of another \triangle , then the 3rd \angle s are \cong . So, an AAS proof can be rewritten as an ASA proof.
18. $\angle FDE \cong \angle GHI; \angle DFE \cong \angle HGI$
19. No; you also need one pair of corres. sides \cong .
20. $\triangle MON \cong \triangle QOP$ by AAS, since $\angle MON$ and $\angle QOP$ are \cong vert. \angle s.

Answers for Lesson 4-3, pp. 215–218 Exercises (cont.)

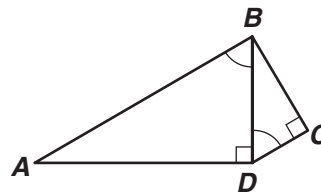
21. $\triangle FGJ \cong \triangle HJG$ by AAS, since $\angle FGJ \cong \angle HJG$ because when lines are \parallel , then alt. int. \angle s are \cong , and $\overline{GJ} \cong \overline{GJ}$ by the Reflexive Prop. of \cong .
22. $\triangle AEB \cong \triangle BCD$ by ASA, since $\angle EAB \cong \angle DBC$ because \parallel lines have \cong corr. \angle s.
23. $\triangle BDH \cong \triangle FDH$ by ASA since $\angle BDH \cong \angle FDH$ by def. of \angle bis. and $\overline{DH} \cong \overline{DH}$ by the Reflexive Prop. of \cong .

24.



25. $\overline{AB} \parallel \overline{DC}$, $\overline{AD} \parallel \overline{BC}$ (Given), $\angle DAC \cong \angle BCA$ (Alt. Int. \angle s Thm.), $\angle ACD \cong \angle CAB$ (Alt. Int. \angle s Thm.), $\overline{AC} \cong \overline{AC}$ (Reflexive Prop.), so $\triangle ABC \cong \triangle CDA$ by ASA.

26. Answers may vary. Sample:



27. a. Check students' work.
b. Answers may vary; most likely ASA.
28. $\triangle AEB \cong \triangle CED$, $\triangle BEC \cong \triangle DEA$, $\triangle ABC \cong \triangle CDA$,
 $\triangle BAD \cong \triangle DCB$

Answers for Lesson 4-3, pp. 215–218 Exercises (cont.)

29. $\triangle AEB \cong \triangle CED$, $\triangle BEC \cong \triangle DEA$, $\triangle ABC \cong \triangle CDA$,
 $\triangle ABD \cong \triangle DCA$, $\triangle BAD \cong \triangle DCB$, $\triangle ABD \cong \triangle DCB$,
 $\triangle CBA \cong \triangle DAB$, $\triangle BCD \cong \triangle ADC$

30. They are \angle bisectors; ASA.

31. $\frac{13}{20}$

32.

