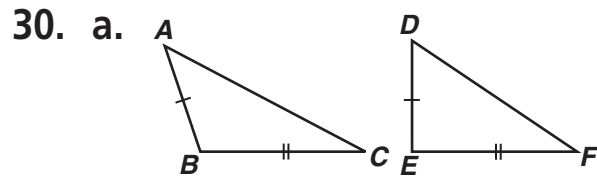


Answers for Lesson 5-5, pp. 292–294 Exercises

1. $\angle 3 \cong \angle 2$ because they are vertical \sphericalangle s and $m\angle 1 > m\angle 3$ by Corollary to the Ext. \angle Thm. So, $m\angle 1 > m\angle 2$ by subst.
2. An ext. \angle of a \triangle is larger than either remote int. \angle .
3. $m\angle 1 > m\angle 4$ by Corollary to the Ext. \angle Thm. and $\angle 4 \cong \angle 2$ because if \parallel lines, then alt. int. \sphericalangle s are \cong .
4. $\angle M, \angle L, \angle K$
5. $\angle D, \angle C, \angle E$
6. $\angle G, \angle H, \angle I$
7. $\angle A, \angle B, \angle C$
8. $\angle E, \angle F, \angle D$
9. $\angle Z, \angle X, \angle Y$
10. $\overline{MN}, \overline{ON}, \overline{MO}$
11. $\overline{FH}, \overline{GF}, \overline{GH}$
12. $\overline{TU}, \overline{UV}, \overline{TV}$
13. $\overline{AC}, \overline{AB}, \overline{CB}$
14. $\overline{EF}, \overline{DE}, \overline{DF}$
15. $\overline{ZY}, \overline{XZ}, \overline{XY}$
16. No; $2 + 3 \not> 6$.
17. Yes; $11 + 12 > 15$; $12 + 15 > 11$; $11 + 15 > 12$.
18. No; $8 + 10 \not> 19$.
19. Yes; $1 + 15 > 15$; $15 + 15 > 1$.
20. Yes; $2 + 9 > 10$; $9 + 10 > 2$; $2 + 10 > 9$.
21. No; $4 + 5 \not> 9$.
22. $4 < s < 20$
23. $11 < s < 21$
24. $0 < s < 12$
25. $5 < s < 41$
26. $3 < s < 11$
27. $15 < s < 55$
28. Answers may vary. Sample: If Y is the distance between Wichita and Topeka, then $20 < Y < 200$.
29. Let the distance between the peaks be d and the distances from the hiker to each of the peaks be a and b . Then $d + a > b$ and $d + b > a$. Thus, $d > b - a$ and $d > a - b$.

Answers for Lesson 5-5, pp. 292–294 Exercises (cont.)



- b. The third side of the 1st \triangle is longer than the third side of the 2nd \triangle .
- c. See diagram in part (a).
- d. The included \angle of the first \triangle is greater than the included \angle of the second \triangle .

31. Answers may vary. Sample: The shortcut across the grass is shorter than the sum of the two paths.

32. \overline{AB}

33. a. $m\angle OTY$

b. $m\angle 3$

c. Base \sphericalangle s of an isosc. \triangle are \cong .

d. \angle Add. Post.

e. Comparison Prop. of Ineq.

f. Subst. (step 2)

g. An ext. \angle of a \triangle is greater than either remote int. \angle .

h. Trans. Prop. of Ineq.

34. $\angle T$ is the largest \angle in $\triangle PTA$. Thus $PA > PT$ because the longest side of a \triangle is opp. the largest \angle .

35. \overline{RS}

36. \overline{CD}

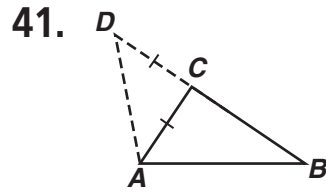
37. \overline{XY}

38. $\frac{1}{2}$

39. (2, 4), (2, 5), (2, 6), (3, 3), (3, 4), (3, 6), (3, 7), (4, 3), (4, 4), (4, 5), (4, 6), (4, 7), (4, 8)

40. $\frac{5}{18}$

Answers for Lesson 5-5, pp. 292–294 Exercises (cont.)



$CD = AC$ was given so $\triangle ACD$ is isos. by def. of isos. \triangle .
This means $m\angle D = m\angle CAD$. Then $m\angle DAB > m\angle CAD$
by the Comparison Prop. of Ineq. So by subst., $m\angle DAB >$
 $m\angle D$ and by Thm. 5-11 $DB > AB$. Since $DC + CB = DB$, by
subst. $DC + CB > AB$. Using subst. again, $AC + CB > AB$.