

Answers for Lesson 6-3, pp. 324–326 Exercises

1. 5
2. $x = 3, y = 4$
3. $x = 1.6, y = 1$
4. $\frac{5}{3}$
5. 5
6. 13
7. Yes; both pairs of opp. sides are \cong .
8. No; the quad. could be a kite.
9. Yes; both pairs of opp. \sphericalangle s are \cong .
10. It remains a \square because the shelves and connecting pieces remain \parallel .
11. A quad. is a \square if and only if opp. sides are \cong (6-1 and 6-5); opp. \sphericalangle s are \cong (6-2 and 6-6); diags. bis. each other (6-3 and 6-7).
12.
 - a. Distr. Prop.
 - b. Div. Prop. of Eq.
 - c. $\overline{AD} \parallel \overline{BC}, \overline{AB} \parallel \overline{DC}$
 - d. If same-side int. \sphericalangle s are suppl., the lines are \parallel .
 - e. Def. of \square
13. Draw diagonals \overline{TX} and \overline{WY} intersecting at R .
 - a. $\overline{TW} \cong \overline{YX}$ (Given)
 - b. $\sphericalangle TWR \cong \sphericalangle XYR$ (Alt. Int. \sphericalangle s \cong)
 - c. $\sphericalangle WTR \cong \sphericalangle YXR$ (Alt. Int. \sphericalangle s \cong)
 - d. $\triangle TWR \cong \triangle YXR$ (ASA)
 - e. $\overline{WR} \cong \overline{YR}$ (CPCTC)
 - f. $\overline{TR} \cong \overline{XR}$ (CPCTC)
 - g. The diagonals bisect each other. (def. of bis.)
 - h. $TWXY$ is a \square (Thm. 6-7).

Answers for Lesson 6-3, pp. 324–326 Exercises (cont.)

14. $x = 15, y = 25$

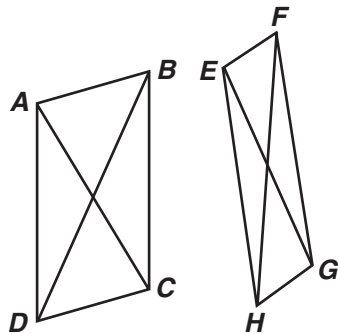
15. $x = 3, y = 11$

16. $c = 8, a = 24$

17. $k = 9, m = 23.4$

18. D

19. Answers may vary. Sample:



20. $\angle JKN \cong \angle LMN$ (given), $\angle LKN \cong \angle JMN$ (given), and $\overline{MK} \cong \overline{MK}$, so $\triangle JKM \cong \triangle LMK$ by ASA. $\overline{JK} \cong \overline{ML}$ and $\overline{MJ} \cong \overline{LK}$ (CPCTC), so $JKLM$ is a \square because opp. sides are \cong (Thm. 6-5).

21. $\triangle TRS \cong \triangle RTW$ (given), so $\overline{ST} \cong \overline{RW}$ and $\overline{SR} \cong \overline{TW}$. $RSTW$ is a \square because opp. sides are \cong (Thm. 6-5).

22. $(4, 0)$

23. $(6, 6)$

24. $(-2, 4)$

25. You can show a quad. is a \square if both pairs of opp. sides are \parallel or \cong , if both pairs of opp. \sphericalangle s are \cong , if diagonals bisect each other, if all consecutive \sphericalangle s are suppl., or if one pair of opp. sides is both \parallel and \cong .

26. $\frac{1}{6}$

Answers for Lesson 6-3, pp. 324–326 Exercises (cont.)

27. Answers may vary. Sample:

1. $\overline{AB} \cong \overline{CD}$, $\overline{AC} \cong \overline{BD}$ (Given)

2. $ACDB$ is a \square . (If opp. sides of a quad. are \cong , then it is a \square .)

3. M is the midpoint of \overline{BC} . (The diag. of a \square bisect each other.)

4. \overline{AM} is a median. (Def. of a median)

28. $G(-4, 1)$, $H(1, 3)$