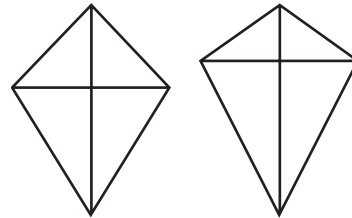


Answers for Lesson 6-5, pp. 338–340 Exercises

1. 77, 103, 103
2. 69, 69, 111
3. 49, 131, 131
4. 105, 75, 75
5. 115, 115, 65
6. 120, 120, 60
7. a. isosc. trapezoids
b. 69, 69, 111, 111
8. 90, 68
9. 90, 45, 45
10. 108, 108
11. 90, 26, 90
12. 90, 40, 90
13. 90, 55, 90, 55, 35
14. 90, 52, 38, 37, 53
15. 90, 90, 90, 90, 46, 34, 56, 44, 56, 44
16. 112, 112

17. Answers may vary. Sample:



18. 12, 12, 21, 21
19. Explanations may vary. Sample: If both \sphericalangle s are bisected, then this combined with $\overline{KM} \cong \overline{KM}$ by the Reflexive Prop. means $\triangle KLM \cong \triangle KNM$ by SAS. By CPCTC, $\sphericalangle L \cong \sphericalangle N$. $\sphericalangle L$ and $\sphericalangle N$ are opp. \sphericalangle s, but if $KLMN$ is isos., both pairs of base \sphericalangle s are also \cong . By the Trans. Prop., all 4 angles are \cong , so $KLMN$ must be a rect. or a square. This contradicts what is given, so \overline{KM} cannot bisect $\sphericalangle LMN$ and $\sphericalangle LKN$.
20. 12
21. 15
22. 15
23. 3
24. 4
25. 1

Answers for Lesson 6-5, pp. 338–340 Exercises (cont.)

26. 28
27. $x = 35, y = 30$
28. $x = 18, y = 108$
29. Isosc. trapezoid; all the large rt. \triangle appear to be \cong .
30. 112, 68, 68
31. Yes, the $\cong \angle$ s can be obtuse.
32. Yes, the $\cong \angle$ s can be obtuse, as well as one other \angle .
33. Yes; if 2 $\cong \angle$ s are rt. \angle s, they are suppl. The other 2 \angle s are also suppl.
34. No; if two consecutive \angle s are suppl., then another pair must be also because one pair of opp. \angle s is \cong . Therefore, the opp. \angle s would be \cong , which means the figure would be a \square and not a kite.
35. Yes; the $\cong \angle$ s may be 45° each.
36. No; if two consecutive \angle s were compl., then the kite would be concave.
37. Rhombuses and squares would be kites since opp. sides can be \cong also.

Answers for Lesson 6-5, pp. 338–340 Exercises (cont.)

38. 1. $ABCD$ is an isos. trapezoid, $\overline{AB} \cong \overline{DC}$. (Given)
2. Draw $\overline{AE} \parallel \overline{DC}$. (Two points determine a line.)
3. $\overline{AD} \parallel \overline{EC}$ (Def. of a trapezoid)
4. $AECD$ is a \square . (Def. of a \square)
5. $\angle C \cong \angle 1$ (Corr. \angle s are \cong .)
6. $\overline{DC} \cong \overline{AE}$ (Opp. sides of a \square are \cong .)
7. $\overline{AB} \cong \overline{AE}$ (Trans. Prop. of \cong)
8. $\triangle AEB$ is an isosc. \triangle . (Def. of an isosc. \triangle)
9. $\angle B \cong \angle 1$ (Base \angle s of an isosc. \triangle are \cong .)
10. $\angle B \cong \angle C$ (Trans. Prop. of \cong)
11. $\angle B$ and $\angle BAD$ are suppl., $\angle C$ and $\angle CDA$ are suppl.
(Same side int. \angle s are suppl.)
12. $\angle BAD \cong \angle CDA$ (Suppl. of $\cong \angle$ s are \cong .)
39. Answers may vary. Sample: Draw \overline{TA} and \overline{RP} .
1. isosc. trapezoid $TRAP$ (Given)
2. $\overline{TA} \cong \overline{PR}$ (Diag. of an isosc. trap. are \cong .)
3. $\overline{TR} \cong \overline{PA}$ (Given)
4. $\overline{RA} \cong \overline{RA}$ (Refl. Prop. of \cong)
5. $\triangle TRA \cong \triangle PAR$ (SSS)
6. $\angle RTA \cong \angle APR$ (CPCTC)

40. Draw \overline{BI} as described, then draw \overline{BT} and \overline{BP} .

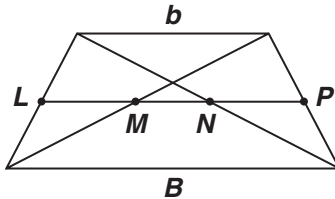
1. $\overline{TR} \cong \overline{PA}$ (Given)
2. $\angle R \cong \angle A$ (Base \angle s of isosc. trap. are \cong .)
3. $\overline{RB} \cong \overline{AB}$ (Def. of bisector)
4. $\triangle TRB \cong \triangle PAB$ (SAS)
5. $\overline{BT} \cong \overline{BP}$ (CPCTC)
6. $\angle RBT \cong \angle ABP$ (CPCTC)
7. $\angle TBI \cong \angle PBI$ (Compl. of $\cong \angle$ s are \cong .)
8. $\overline{BI} \cong \overline{BI}$ (Refl. Prop. of \cong)
9. $\triangle TBI \cong \triangle PBI$ (SAS)
10. $\angle BIT \cong \angle BIP$ (CPCTC)
11. $\angle BIT$ and $\angle BIP$ are rt. \angle s. (\cong suppl. \angle s are rt. \angle s.)
12. $\overline{TI} \cong \overline{PI}$ (CPCTC)
13. \overline{BI} is \perp bis. of \overline{TP} . (Def. of \perp bis.)

41–42. Check students' justifications. Samples are given.

41. It is one half the sum of the lengths of the bases; draw a diag. of the trap. to form 2 \triangle . The bases B and b of the trap. are each a base of a \triangle . Then the segment joining the midpts. of the non- \parallel sides is the sum of the midsegments of the \triangle . This sum is $\frac{1}{2}B + \frac{1}{2}b = \frac{1}{2}(B + b)$.

Answers for Lesson 6-5, pp. 338–340 Exercises (cont.)

42. It is one half the difference of the lengths of the bases. By the \triangle Midsegment Thm. and the \parallel Post., midpoints $L, M, N,$ and P are collinear. $MN = LN - LM = \frac{1}{2}B - \frac{1}{2}b$
 (\triangle Midsegment Thm.) $= \frac{1}{2}(B - b)$.



43. D is any point on \overleftrightarrow{BN} such that $ND \neq BN$ and D is below N .
44. 1. $\overline{AB} \cong \overline{CB}, \overline{AD} \cong \overline{CD}$ (Given)
 2. $\overline{BD} \cong \overline{BD}$ (Refl. Prop. of \cong)
 3. $\triangle ABD \cong \triangle CBD$ (SSS)
 4. $\angle A \cong \angle C$ (CPCTC)

