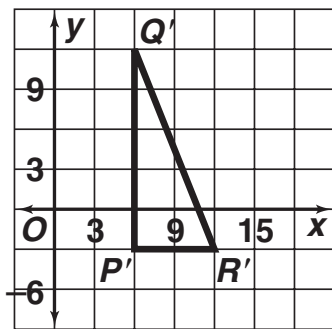
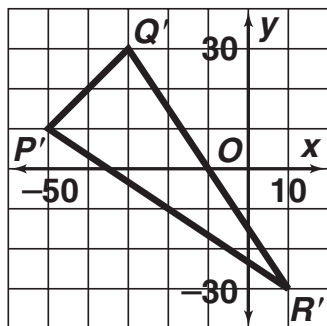


Answers for Lesson 9-5, pp. 500–503 Exercises

1. enlargement; center A , scale factor $\frac{3}{2}$
2. enlargement; center C , scale factor 3
3. enlargement; center R , scale factor $\frac{3}{2}$
4. reduction; center K , scale factor $\frac{1}{3}$
5. reduction; center L , scale factor $\frac{1}{3}$
6. enlargement; center M , scale factor 2
7. reduction; center $(0, 0)$, scale factor $\frac{1}{2}$
8. enlargement; center $(0, 0)$, scale factor 2
9. enlargement; center $(0, 0)$, scale factor $\frac{3}{2}$
10. 121.94 in.
11. 512 in.
12. 67.5 in.
13. 1.25 ft
14. about 0.35 in.
15. $P'(6, -3), Q'(6, 12), R'(12, -3)$

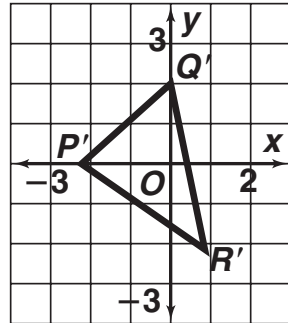


16. $P'(-50, 10), Q'(-30, 30), R'(10, -30)$



Answers for Lesson 9-5, pp. 500–503 Exercises (cont.)

17. $P'(-\frac{9}{4}, 0), Q'(0, \frac{9}{4}), R'(\frac{3}{4}, -\frac{9}{4})$



18. $D'(2, -10)$

19. $L'(-15, 0)$

20. $A'(-9, 3)$

21. $T'(0, 18)$

22. $M'(0, 0)$

23. $N'(-0.4, -0.7)$

24. $F'(-1, -\frac{2}{3})$

25. $B'(\frac{1}{8}, -\frac{1}{15})$

26. $Q'(6\sqrt{6}, \frac{3\sqrt{2}}{2})$

27. $Q'(-9, 12), W'(9, 15), T'(9, 3), R'(-6, -3)$

28. $Q'(-6, 8), W'(6, 10), T'(6, 2), R'(-4, -2)$

29. $Q'(-\frac{3}{2}, 2), W'(\frac{3}{2}, \frac{5}{2}), T'(\frac{3}{2}, \frac{1}{2}), R'(-1, -\frac{1}{2})$

30. $Q'(-\frac{3}{4}, 1), W'(\frac{3}{4}, \frac{5}{4}), T'(\frac{3}{4}, \frac{1}{4}), R'(-\frac{1}{2}, -\frac{1}{4})$

31. $Q'(-1.8, 2.4), W'(1.8, 3), T'(1.8, 0.6), R'(-1.2, -0.6)$

32. $Q'(-2.7, 3.6), W'(2.7, 4.5), T'(2.7, 0.9), R'(-1.8, -0.9)$

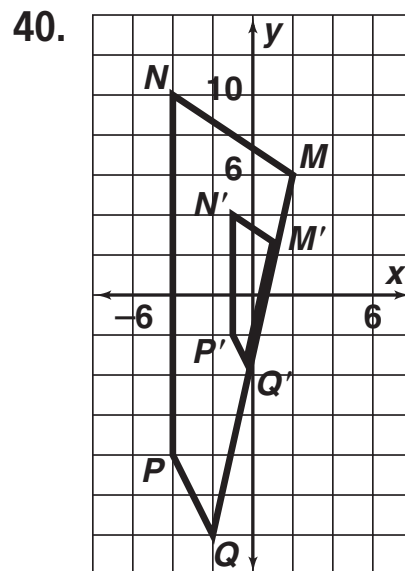
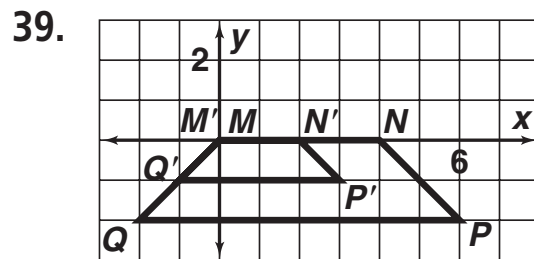
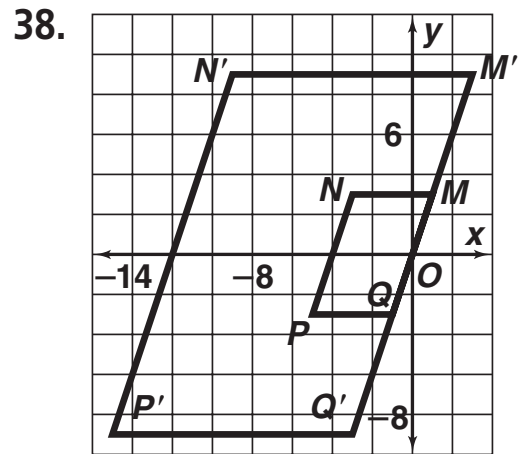
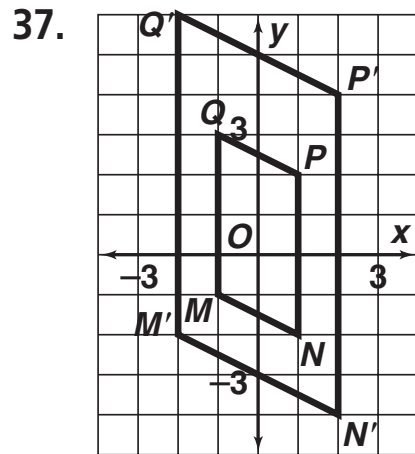
33. $Q'(-30, 40), W'(30, 50), T'(30, 10), R'(-20, -10)$

34. $Q'(-300, 400), W'(300, 500), T'(300, 100), R'(-200, -100)$

35. The image has side lengths 10 in. and \angle measures 60.

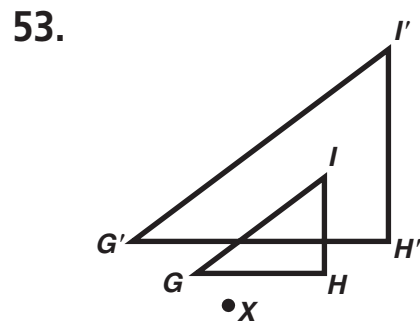
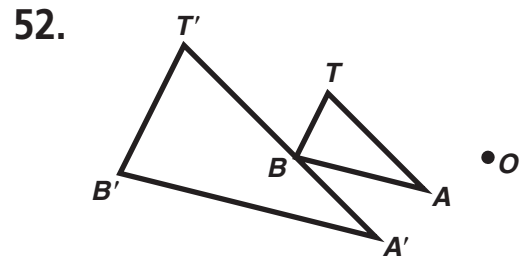
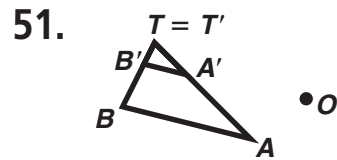
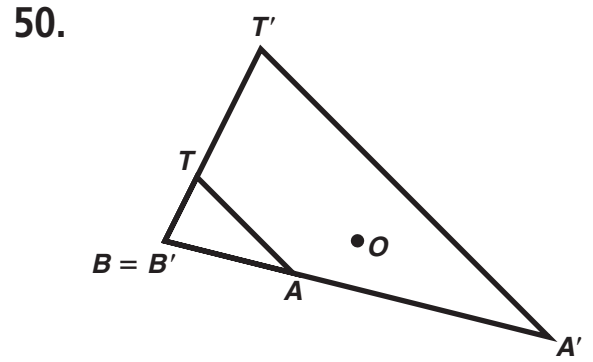
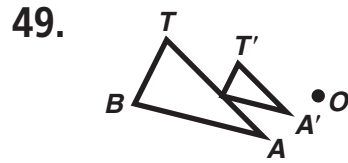
36. B

Answers for Lesson 9-5, pp. 500–503 Exercises (cont.)



- 41. Check students' work.
- 42. Use a scale factor of $\frac{2}{5}$.
- 43. $I'J' = 10$; $H'J' = 12$
- 44. $HJ = 12$; $I'J' = 5.25$
- 45. $HI = 32$; $I'J' = 7.5$
- 46. The perimeter is doubled but the area is multiplied by 4.
- 47. $x = 3$; $y = 60$
- 48. 60, 60; the two triangles are similar, so corresponding angles are congruent.

Answers for Lesson 9-5, pp. 500–503 Exercises (cont.)



54. 12

55. 60 cm

56. $\frac{9}{256}$ ft²

57. False; a dilation doesn't map a segment to a \cong segment unless the scale factor is 1.

58. False; a dilation does not change orientation.

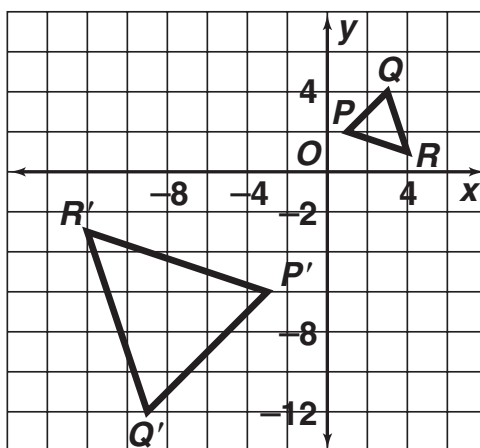
59. False; a dilation with a scale factor greater than 1 is an enlargement.

60. True; the image and preimage are similar, so the corresponding \sphericalangle s are \cong .

Answers for Lesson 9-5, pp. 500–503 Exercises (cont.)

61. False; if the center of dilation is on the preimage, it is also on the image.
62. Each vertex is 1 ft from the light.
63. Connect corresponding points A and A' and B and B' . Extend $\overline{AA'}$ and $\overline{BB'}$ until they intersect at the center of dilation. The scale factor is the length of $\overline{A'B'}$ divided by the length of \overline{AB} .

64. a., c.



- b. $P'(-3, -6)$,
 $Q'(-9, -12)$,
 $R'(-12, -3)$

65. a. $P'(-1, -2)$, $Q'(-3, -4)$, $R'(-4, -1)$
- b. Each point of the \triangle is reflected in the origin, which is the point of reflection. Two figures are symmetrical with respect to a pt. P if P is the midpoint of each segment that connects two corr. points of the figures.
66. Construct small square $D'E'F'G'$ so that $\overline{D'G'}$ is on \overline{AC} (with D' between A and G'), E' is on \overline{AB} , and F' is inside $\triangle ABC$. Draw $\overrightarrow{AF'}$ to meet \overline{BC} at F . Through F construct the line \parallel to \overline{AC} . Label its point of intersection with \overline{AB} as E . Through E and F construct the lines \perp to \overline{AC} . Label their points of intersection with \overline{AC} as D and G respectively. $DEFG$ is the desired square.